Project-based Learning Rubric: Stages of the Hero’s Journey

| Score Levels | Content | Conventions | Organization | Presentation | **Student**  **Score** |
| --- | --- | --- | --- | --- | --- |
| 4 | * Is well thought out and supports the theoretical construct of the Hero’s Journey * Reflects application of critical thinking * Has clear goal that is related to the topic * Is pulled from a variety of sources (4 or more) * Is accurate | * No spelling, grammatical, or punctuation errors * High-level use of vocabulary and word choice | * Information is clearly focused in an organized and thoughtful manner * Information is constructed in a logical pattern to describe all stages of the Hero’s Journey | * Multimedia is used to clarify and illustrate the main points * Format enhances the content * Presentation captures audience attention * Presentation is organized and well laid out |  |
| 3 | * Is well thought out and supports the solution * Has application of critical thinking that is apparent * Has clear goal that is related to the topic * Is pulled from a few different sources (3) * Is accurate | * Few (1 to 3) spelling, grammatical, or punctuation errors * Good use of vocabulary and word choice | * Information describes most (4-6) of the stages of the Hero’s Journey in a logical order * Information is focused and concise; appropriate for the purpose of the project | * Multimedia is used to illustrate the main points * Format is appropriate for the content * Presentation captures audience attention * Presentation is well organized |  |
| 2 | * Defines or explains the Hero’s Journey * Has application of critical thinking that is apparent * Has no clear goal * Is pulled from a limited number of sources (1-2) * Has some factual errors or inconsistencies | * Minimal (3 to 5) spelling, grammatical, or punctuation errors * Low-level use of vocabulary and word choice | * Project has a focus but might stray from the stages of the Hero’s Journey * Information appears to have a pattern, but the pattern is not consistently carried out in the project * Information loosely supports the theoretical concept | * Multimedia loosely illustrates the main points * Format does not suit the content * Presentation does not capture audience attention * Presentation is loosely organized |  |
| 1 | * Provides inconsistent information for the Hero’s Journey * Has no apparent application of critical thinking * Has no clear goal * No evidence of research or use of sources * Has significant factual errors, misconceptions, or misinterpretations | * More than 5 spelling, grammatical, or punctuation errors * Poor use of vocabulary and word choice | * Content is unfocused and haphazard * Information does not support the solution to the challenge or question * Information has no apparent pattern | * Presentation appears sloppy and/or unfinished * Multimedia is overused or underused * Format does not enhance content * Presentation has no clear organization |  |