Project-based Learning Rubric: Stages of the Hero’s Journey

| Score Levels | Content | Conventions | Organization | Presentation | **Student****Score** |
| --- | --- | --- | --- | --- | --- |
| 4 | * Is well thought out and supports the theoretical construct of the Hero’s Journey
* Reflects application of critical thinking
* Has clear goal that is related to the topic
* Is pulled from a variety of sources (4 or more)
* Is accurate
 | * No spelling, grammatical, or punctuation errors
* High-level use of vocabulary and word choice
 | * Information is clearly focused in an organized and thoughtful manner
* Information is constructed in a logical pattern to describe all stages of the Hero’s Journey
 | * Multimedia is used to clarify and illustrate the main points
* Format enhances the content
* Presentation captures audience attention
* Presentation is organized and well laid out
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| 3 | * Is well thought out and supports the solution
* Has application of critical thinking that is apparent
* Has clear goal that is related to the topic
* Is pulled from a few different sources (3)
* Is accurate
 | * Few (1 to 3) spelling, grammatical, or punctuation errors
* Good use of vocabulary and word choice
 | * Information describes most (4-6) of the stages of the Hero’s Journey in a logical order
* Information is focused and concise; appropriate for the purpose of the project
 | * Multimedia is used to illustrate the main points
* Format is appropriate for the content
* Presentation captures audience attention
* Presentation is well organized
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| 2 | * Defines or explains the Hero’s Journey
* Has application of critical thinking that is apparent
* Has no clear goal
* Is pulled from a limited number of sources (1-2)
* Has some factual errors or inconsistencies
 | * Minimal (3 to 5) spelling, grammatical, or punctuation errors
* Low-level use of vocabulary and word choice
 | * Project has a focus but might stray from the stages of the Hero’s Journey
* Information appears to have a pattern, but the pattern is not consistently carried out in the project
* Information loosely supports the theoretical concept
 | * Multimedia loosely illustrates the main points
* Format does not suit the content
* Presentation does not capture audience attention
* Presentation is loosely organized
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| 1 | * Provides inconsistent information for the Hero’s Journey
* Has no apparent application of critical thinking
* Has no clear goal
* No evidence of research or use of sources
* Has significant factual errors, misconceptions, or misinterpretations
 | * More than 5 spelling, grammatical, or punctuation errors
* Poor use of vocabulary and word choice
 | * Content is unfocused and haphazard
* Information does not support the solution to the challenge or question
* Information has no apparent pattern
 | * Presentation appears sloppy and/or unfinished
* Multimedia is overused or underused
* Format does not enhance content
* Presentation has no clear organization
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